



David Jacobs Ed.D.

23 Harbor Lane

Margate, NJ 08402

Cell: (609)-402-1200

InclusiveEducationConsultants@gmail.com

15+ years of experience designing inclusive programs and facilities across K-12 systems; recognized for advancing autism services and LRE implementation globally.

EDUCATION:

- ❖ **Doctor of Education**
 - **Wilmington University**
 - **Concentration on Educational Leadership and Inclusive Practices**
- ❖ **Masters of Education Educational Administration**
 - **The University of Scranton**
- ❖ **Bachelor of Science in History and Secondary Education**
 - **Special Education K-12**
 - **Monmouth University, West Long Branch, NJ**
- ❖ **School Law Graduate Certificate**
 - **University of Connecticut**

PUBLICATIONS

- ❖ **Individualized Education Plan - An Action Plan for Your Child's Success**
- ❖ **Understanding Least Restrictive Environment**
- ❖ **Tips for Effective Communication between You and the Child Study Team**
- ❖ **Inclusion in Schools**
- ❖ **IEPs and Post Secondary Success**
- ❖ **Addressing Conflict During the IEP Process**
- ❖ **Understanding Manifestation Meetings**
- ❖ **Special Education and Inclusion**

CERTIFICATIONS

- ❖ **School Administrator Certificate**
- ❖ **Supervisor Certificate**
- ❖ **NJ School Principals Certificate**
- ❖ **Teacher of Social Studies 6-12**



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- ❖ Teacher of Language Arts 5-8
- ❖ Teacher of Students with Disabilities K-12

Founder & Consultant, Inclusive Education Consultants LLC

- ❖ *Serve as international advisor for special education facility design, including current bid roles in Qatar for autism-specific and inclusive school infrastructure*
- ❖ Expert witness and advisor for school systems and law firms in special education litigation and program design.
- ❖ Provide expert witness services in U.S.-based special education litigation involving IEP compliance, least restrictive environment, and FAPE violations
- ❖ Conduct independent audits of school districts' special education programs, offering strategic recommendations to improve compliance, equity, and instructional quality
- ❖ Develop training modules and lead professional development sessions on inclusive education practices, manifestation determination, and legally compliant IEPs
- ❖ Partner with law firms and educational institutions to interpret IDEA and Section 504 regulations in both domestic and international contexts

Mainland Regional High School Principal and Director of Special Services 2020- Present

- ❖ Currently supervising Child Study Team, Special Education Teachers, Related Services and paraprofessionals.
 - District Wide LRE Inclusion Rate: 71%
 - Created and trained evacuation team for IEP students
 - Develop and implement policies and procedures for special education programs and services
 - PCAST Program-Person-Centered Approach to Systematic Transitions
 - Provide leadership and guidance to special education staff
 - Ensure compliance with federal and state laws and regulations
 - Collaborate with school administrators, teachers, and parents to promote student success
 - Manage budgets, personnel, and resources for special education programs
 - Participate in school district and community meetings and events
 - Northfield, Somers Point, Linwood School Districts
 - Created Unified Cape Atlantic League Division for Students with special needs.



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- Created Driver's Education Course for Multiple Disabled Students in conjunction with NJ DOE
- Unified Sports National Banner School of the Year
- 2024 NJCIE Director of the Year [NJCIE Award Video](#)

Lindenwold School District Supervisor of Special of Education 2018-2020

- ❖ Supervisor 95 staff members including teachers, paraprofessionals, school nurses and child study team
 - Facilitated the development of Individualized Education Programs (IEPs) for students with disabilities
 - Coordinated special education programs and services for students with disabilities
 - Conducted evaluations and assessments to determine eligibility for special education services
 - Provided support and training to special education teachers and staff
 - Assisted in the management of budgets, personnel, and resources for special education programs
- ❖ Special Education Parent Advisory Group (SEPAG)
- ❖ Handle with Care Coach

TEACHING EXPERIENCE:

West Deptford Middle School

Special Education Teacher

Collingswood High School and Middle School January

Special Education Teacher

PROFESSIONAL DEVELOPMENT/ORGANIZATIONS

- 2024 New Jersey Coalition of Inclusive Education Director of the Year
- New Jersey Principals and Supervisors Association Member
- New Jersey Coalition for Inclusive Education Symposium
- Handle with Care Trainer 2016-2024
- ESPN Unified Sports National Honorable Mention



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- NJPSA Legal One Section 504's Explained 2024
- NJPSA Legal One Special Education Advanced Certificate of Mastery
- NJPSA Legal One Affirmative Action Officer Certificate
- NJPSA Legal One Addressing HIB Claims & Discipline for Students with Disabilities
- NJPSA Legal One Special Education v 2
- NJPSA Legal One Special Education Litigation Certificate Program
- NJPSA Legal One Legally Compliant IEPs; Special Education Litigation Certificate
- PESI Autism Expert Certification
- PESI:Section 504 Law in New Jersey Today: Stay in Compliance with Today's New Laws & Regulations to Address Student Needs

References:

Robert Segal, Robert Segal PA (609)-953-1200

Joseph J. McClone, O'Toole, Scrivo LLC (201)-738-3663

Amelia Lolli, Connor Weber & Oberlies (856)-780-3468