

Michael Salitore, Ed.D.
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Public education leader and school psychologist with expertise and experience in school and district administration, special education, school safety, abuse prevention, school staff sexual misconduct, complaint and dispute resolution, and student evaluation.

Summary of Experience

Experienced school district administrator, school psychologist, and adjunct faculty serving in public education since 2003. I currently work at the Oregon Department of Education as a coordinator of an investigation unit responding to reports of sexual misconduct of school staff. I have served as a school psychologist, assistant principal, special education administrator, director of student services for rural and urban school districts, and adjunct faculty at Portland State University.

My background and expertise allow evaluation of and opinions regarding school and district:

- Policies, procedures, guidelines, and implementation of standards and practices;
- Recruitment, qualifications, hiring, and retention of teachers, specialists, and staff;
- Training programs and requirements of teachers, specialists, and staff;
- Duty for schools and school districts to provide a safe learning environment;
- School administration, including governance, curriculum, interventions and instructional practices;
- Compliance with applicable industry standards, laws, rules, and regulations;
- Disability-related disputes, education, and individualized education programs.
- Restraint and seclusion, crisis intervention training, and program evaluation.
- Title IX investigations, decision-making, and sexual misconduct investigations.

Leadership and School Administration

- District Director. Implement the Individuals with Disabilities Education Act (IDEA).
- Implement Section 504 under the Americans with Disabilities Act (ADA).
- Manage complaints. Facilitate and coordinate dispute resolution.
- Recruit, hire, and evaluate administrators, teachers, specialists, and classified staff.
- Federal programs manager for Special Education, Title 1a, Title IX and Title X.
- Manage district nursing and counseling services.
- Lead, develop and evaluate district systems in threat assessment, crisis management, restraint, and seclusion- policy development to meet state guidelines.

School Psychology

- Evaluation of students experiencing disability from pre-k through post-high school.
- Provided counseling and consultation services to schools.
- Experience with social/emotional/behavioral assessment and interventions.

Teaching and Training

- Adjunct Faculty at Portland State University and Clackamas Community College.
- School district trainer for Right Response, Oregon Intervention System, compliance, and professional development.
- Outward Bound Instructor, 14 seasons.

Education

Doctorate, Educational Leadership, Portland State University	December 2021
Administration Licensure Program, Lewis & Clark College	June 2010
Master of Science in School Psychology, Lewis & Clark College	June 2003
Bachelor of Science in Psychology, Portland State University	June 2000

Current Certification

Oregon Professional Administrator License	exp. 9/2026
Oregon Professional School Psychology License	exp. 9/2027
Texas Educator Certificate: Principal. Grades (EC-12)	exp. 9/2029

Specialty Focus Areas

Title IX Compliance Certification	2024
Basic Mediation Training	2023
Improvement Science- Carnegie Foundation	2018
Oregon Department of Education, conflict/ dispute resolution cohort	2017
Leadership Design Institute: Solutions to adaptive problems in education	2017
Universal Design for Learning, Harvard Graduate School/ CAST, UDL Institute	2016

Active Professional Membership

Association of Title IX Administrators
Council of Exceptional Children, Member
Council of Administrators of Special Education, Member
Oregon Mediation Association, Member

Presentations

Salitore, M., Perez, C., (2024) Keeping Students Safe: Risk Management in Special Education Operations and Programs. Presentation at the annual Coalition of Oregon School Administrators Special Education Fall Conference.

Salitore, M., & Villines, M., (2022) Setting the Stage for Equitable Outcomes, Starting with Kindergarten Transition. Presentation at the Winter Oregon Association of Central Office Administrators Conference.

Salitore, M., Wells, E., (2021). Inclusive Practices and Traumatic Brain Injury. Center on Brain Injury Research and Training. Recorded Webinar Series.

Salitore, M., Hughson, J. (2019). Closing the Gap Between SPED and Gen Ed at the Building-Promising Practices. Presentation at the annual Coalition of Oregon School Administrators Special Education Fall Conference conference.

Alverson, C., Salitore, M., Willis, K. (2019). Incorporating evidence-based practices into the IEP: Research to Practice. Presentation at Oregon Statewide Transition Conference.

McConachie, L., Williams, K., Salitore, M. (2018). Oregon State Senate Interim Committee on Education; Presentation on behalf of Regional Programs to fully fund services for students with low-incidence disabilities.

Salitore, Renton & Hall (2017). Transforming Transition- the Molalla story of how we set the stage for real PSO movement. Presentation at Oregon Statewide Transition Conference.

Mathewson, LaBar, Laurenzo, Garthwaite & Salitore (2013). School Safety: Predictable Systems in an Unpredictable Climate. Presentation at the ASEA National Conference in San Antonio, TX.

Publications

Salitore, M. (2021). *“It’s Not by Accident”: Examining Leadership Efforts to Disrupt Oregon’s Segregated K-12 Education System (Publication No. 28860573) [Doctoral dissertation, Portland State University]. ProQuest Dissertations & Thesis Global.*

Awards

Oregon Association of Vocational Special Needs Personnel: Transition Administrator of the Year (2016).

Families and Communities Together (FACT Oregon): Community Partner of the Year (2016).

Employment Summary

- Oregon Department of Education*** **2023-present**
Coordinator, Investigations and Complaints Unit: Implementing school staff sexual misconduct bill (SB155).
- Portland State University*** **2023- present**
Adjunct Faculty: Educational Leadership, Special Education
- Salitore Professional Services, LLC*** **2023-present**
Supplemental self-employment: Consultation, training, litigation case review, expert testimony, and dispute resolution.
- David Douglas School District, Portland, OR*** **2022-2023**
Director, Student Services: Administer special education, section 504, nursing, speech, psychological, counseling, motor, and related services: contract management, Medicaid billing.
- Molalla River School District, Molalla OR*** **2014-2022**
Director, Supported Education Department: Administer special education, section 504, nursing, speech, psychological, counseling, motor, and related services: contracts, Medicaid billing.
- Educational Services District 112, Vancouver, WA*** **2012-2014**
Special Education Administrator: Administer special education programs for school districts.
- St. Helens School District, St. Helens, OR*** **2011-2012**
Assistant Principal: Administer operations of a middle school. Discipline, PBIS, teacher supervision, special education supervision
- Reynolds School District, Fairview, OR*** **2003- 2011**
School Psychologist: Assessment, consultation, counseling
- Clackamas Community College, Oregon City, OR*** **2005-2019**
Adjunct faculty: Social Science Department teaching psychology, human development
- Outward Bound West, Portland, OR*** **2003-2005**
Consultant: Qualitative program assessment & recommendations.
- NW Outward Bound School*** **1997-2014**
Lead Instructor, Course Director: Seasonal (summer) instruction for wilderness program.
- Oregon Employment Dept. Portland, OR*** **1996-2003**
Veteran Work-study: Case management and job search for veterans.
- United States Marine Corps MCAS El Toro, California*** **1990-1994**
Weather Observer, Station Operations. Honorable discharge.